

Course Name: Level 3 (Listening & Speaking) Winter ILI 2024-2025

Classroom: To Be Announced

Professor's name: Lawrence Kim (740am-830am/Mon-Fri)

E-mail: lawrenceknu2017@gmail.com

Course duration: 8 weeks/Instructor Change after 4 weeks

Class time: Dec 23, 2024-Jan 21, 2025 1st session
Jan 22, 2025-Feb 21, 2025 2nd session

1. Course Objectives & Course Summary

This is a skills-based class for students with advanced English proficiency. The focus of the class will be to continue language development, participating in group and whole-class discussions, vocabulary expansion, improving listening comprehension, pronunciation practice, accent, intonation, and developing critical thinking skills in the English language. The course aims to build on and refine skills learned in previous ESL courses. Students will learn how to maintain and expand conversations to deliver their messages clearly and effectively.

2. Teaching Method

Students will complete tasks in pair/group work through various tasks, projects, and activities, each tailored with different language focus and skill application goals. These activities can be rotated cyclically throughout the course, offering consistency in course structure and variety in content and application. Emphasis will be given to pronunciation, fluency, grammar, vocabulary, and listening. An example list of activities is as follows.

- Lectures
- Handouts/worksheets reviews covering essential target language, coupled with partner/group dialogue, and independent study or other conversation-based activities.
- In-class review worksheets to assess student knowledge and able application of material covered in the course.

3. You need to bring these things each day:

- a) Pens/pencils/erasers/notebook/A folder to organize handouts/laptop or pad, pdf file issued in class.
- b) **You do not have a book. Each week, you will receive handouts in class.**

THE SYLLABUS IS A GUIDELINE. THE COURSE IS SUBJECT TO CHANGE AT ANY TIME.

This syllabus and method of delivery may change. Due to changes, it is very IMPORTANT that students regularly check in to class for information. The instructor will provide students with any changes to due dates or plans.

4. Weekly Lesson Plan

Date	Content	Notes
Class Starts	Introductions and Informal Video	Video Viewing and
Dec. 23, Monday	Level Test	Interviews
Dec. 24, Tuesday	Hosting the World-Start	
Dec. 25, Wednesday	Holiday-No Class	Make up day Jan 20th
Dec. 26, Thursday	Hosting the World-Continue	
Dec. 27, Friday	Hosting the World-Finish	
Dec. 30, Monday	Independence Day Start-Start	
Dec. 31, Tuesday	Independence Day Start-Continue	
Jan. 1, Wednesday	Holiday-No Class	Make up day Jan 21st
Jan. 2, Thursday	Independence Day-Continue	
Jan. 3, Friday	Independence Day-Finish	
Jan. 6, Monday	Simplicity-Start	
Jan. 7, Tuesday	Simplicity-Continue	
Jan. 8, Wednesday	Simplicity-Continue	
Jan. 9, Thursday	Simplicity-Finish	
Jan. 10, Friday	Zoos-Start	
Jan. 13, Monday	Zoos-Continue	
Jan. 14, Tuesday	Zoos-Continue	
Jan. 15, Wednesday	Zoos-Finish	
Jan. 16, Thursday	Video Game Violence-Start	
Jan. 17, Friday	Video Game Violence-Continue	
Jan. 20, Monday	Video Game Violence-Continue	Make up day
Jan. 21, Tuesday	Video Game Violence-Finish Last day with Lawrence	Instructor change tomorrow

ILI Class Syllabus: Winter 2025

Course: English Conversation (Level 3)

Instructor: Michael Bérichon

Dates: January 22 - February 21

Time: Monday - Friday 7:40-8:30AM

Course Description: This course is focused on English speaking and conversation practice for upper-intermediate to advanced-level students. Students will have the opportunity to participate in a range of speaking practice activities, such as role plays, group work, and pairwork. The instructor will use multiple materials such as videos, audio recordings, articles for students to draw from when practising conversation. The instructor hopes the topics covered will not only be interesting, but will also engage students in conversation.

Learning materials and worksheets will be provided throughout the session.

Class Schedule:

Wed 1/22 Topic 1/1: English Language Learning Myths in English language learning.	Thurs 1/23 Topic 1/2: English Language Learning Myths in English language learning.
Fri 1/24 Topic 2/1: Language Devices Exploring metaphor, simile, personification, hyperbole and puns.	Mon 1/27 Topic 2/2: Language Devices Exploring metaphor, simile, personification, hyperbole and puns.
Tues 1/28 Holiday: No Class	Wed 1/29 Holiday: No Class
Thurs 1/30 Holiday: No Class	Fri 1/31 Topic 3/1: Kids Sayings and Words to Describe Kids, Parenting Questions, Adoption, Ethical Questions Related to Kids
Mon 2/3 Topic 3/2: Kids Sayings and Words to Describe Kids, Parenting Questions, Adoption, Ethical Questions Related to Kids	Tues 2/4 Topic 4/1: Image and Beauty Standards How beauty standards are defined across cultures, Impact of SNS on beauty standards

Wed 2/5 Topic 4/2: Image and Beauty Standards How beauty standards are defined across cultures, Impact of SNS on beauty standards	Thurs 2/6 Topic 5/1: Science Fiction Social and Technological Issues at the Core of Great Science Fiction
Fri 2/7 Topic 5/2: Science Fiction Social and Technological Issues at the Core of Great Science Fiction	Mon 2/10 Topic 6/1: Business Start-ups Small start-ups around the world and their visions
Tues 2/11 Topic 6/2: Business Start-ups Small start-ups around the world and their visions	Wed 2/12 Topic 7/1: Philanthropic Villains The “Sackler” family behind the U.S.A opioid crisis
Thurs 2/13 Topic 7/2: Drug Cartels How the drug cartels have such a strong hold in economies	Fri 2/14 Topic 8/1: Subscriptions Exploring the multi billion dollar industry of paid for subscriptions
Mon 2/17 Topic 8/2: Subscriptions Exploring the multi billion dollar industry of paid for subscriptions	Tues 2/18 Topic 9/1: The Consumer The top selling domestic and foreign groceries around the world
Wed 2/19 Topic 9/2: The Consumer The top selling domestic and foreign groceries around the world	Thurs 2/20 Topic 10: Disabilities and Innovations How abled people benefit from innovations for the disabled
Fri 2/21 Wrap up class Open Conversation over coffee	