

Lawrence Kim

Course Name: Level 3 (Listening & Speaking) Summer ILI 2026

Classroom: To Be Announced

Dates: June 22, 2026 - July 16, 2026. 1st session. Instructor changes for the 2nd session.

Professor's name: Lawrence Kim

1. Course Objectives & Course Summary

This is a skills-based class for students with advanced English proficiency. The focus of the class will be to continue language development, participating in group and whole-class discussions, vocabulary expansion, improving listening comprehension, pronunciation practice, accent, intonation, and developing critical thinking skills in the English language. The course aims to build on and refine skills learned in previous ESL courses. Students will learn how to maintain and expand conversations to deliver their messages clearly and effectively.

2. Teaching Method

Students will complete tasks in pair/group work through various tasks, projects, and activities, each tailored with different language focus and skill application goals. These activities can be rotated cyclically throughout the course, offering consistency in course structure and variety in content and application. Emphasis will be given to pronunciation, fluency, grammar, vocabulary, and listening. An example list of activities is as follows.

- Lectures
- Handouts/worksheets reviews covering essential target language, coupled with partner/group dialogue, and independent study or other conversation-based activities.
- In-class review worksheets to assess student knowledge and able application of material covered in the course.

3. You need to bring these things each day:

- a) Pens/pencils/erasers/notebook/A folder to organize handouts/laptop or pad, pdf file issued in class.
- b) **You do not have a book. Each week, you will receive handouts in class.**

THE SYLLABUS IS A GUIDELINE. THE COURSE IS SUBJECT TO CHANGE AT ANY TIME.

This syllabus and method of delivery may change. Due to changes, it is very IMPORTANT that students regularly check in to class for information. The instructor will provide students with any changes to due dates or plans.

4. Weekly Lesson Plan

Date	Content	Class Work
Class Starts June 22, Mon	Introductions and Bias	Introductions & Unit discussion, individual student work, pair work, group work, class brainstorm.
June 23, Tues	Bias	Unit discussion-continued
June 24, Wed	Bias	Unit discussion-continued
June 25, Thur	Bias	Unit discussion- finish
June 29, Mon	World War II-new article	Unit discussion, individual student work, pair work, group work, class brainstorm.
June 30, Tues	World War II	Unit discussion-continued
July 1, Wed	World War II	Unit discussion-continued
July 2, Thur	World War II	Unit discussion-finished
July 6, Mon	May Day-new article	Unit discussion, individual student work, pair work, group work, class brainstorm.
July 7, Tues	May Day	Unit discussion-continued
July 8, Wed	May Day	Unit discussion-continued
July 9, Thur	May Day	Unit discussion- finish
July 13, Mon	The New Moon Race-new article	Unit discussion, individual student work, pair work, group work, class brainstorm.
July 14, Tues	The New Moon Race	Unit discussion-continue
July 15, Wed	The New Moon Race	Unit discussion-continue
July 16, Thur Last day with Lawrence/Teacher changes next week.	The New Moon Race	Unit discussion- finish

2026년도 여름학기 외국어강좌 강의 계획서

Syllabus for 2026 KNU Summer semester Language Class

강좌명 Course name	영어회화 고급(English Conversation Advanced)		
수업기간 Class period	2026-07-20(Mon) ~ 2026-08-13(Thu)		
수업시간 Class Time	아침(Morning) - 07:40~08:30(Mon-Thu)		
교수 Professor	Berichon Micheal		
강의실 Class room	Further Notice		
강의소개 및 목표 Course Objectives & Summary	This course is focused on English speaking and conversation practice for upper-intermediate to advanced-level students. Students will have the opportunity to participate in a range of speaking practice activities, such as role plays, group work, and pairwork. The instructor will use multiple materials such as videos, audio recordings, articles for students to draw from when practising conversation. The instructor hopes the topics covered will not only be interesting, but will also engage students in conversation.		
강의 난이도 Levels	Level 5 (B2-C1)		
교재 Textbook	Materials prepared by teacher will be provided		
강의일정(Lesson Plan)			
주 Week	강의날짜 Date	강의내용 Content	상세 활동 Class work
1주차	2026-07-20-월	Introductions/Unit 1: Personal	Course plan, expectations,
	2026-07-21-화	Unit 1: Personal Narratives,	Vocabulary, Expressions
	2026-07-22-수	Unit 2: High Context vs. Low	Dialogue
	2026-07-23-목	Unit 2: High Context vs. Low	Article
2주차	2026-07-27-월	Unit 3: Third Culture Kids	Experiences, Opinions
	2026-07-28-화	Unit 3: Third Culture Kids	Vocabulary, Expressions
	2026-07-29-수	Unit 4: Digital Nomadism vs. Deep	Dialogue
	2026-07-30-목	Unit 4: Digital Nomadism vs. Deep	Vocabulary, Expressions
3주차	2026-08-03-월	Unit 5: The Paradox of Choice	Dialogue
	2026-08-04-화	Unit 5: The Paradox of Choice	Article
	2026-08-05-수	Unit 6: Linguistic Relativity (The	Experiences, Opinions
	2026-08-06-목	Unit 6: Linguistic Relativity (The	Vocabulary, Expressions
4주차	2026-08-10-월	Unit 7: Bot Farming	Dialogue
	2026-08-11-화	Unit 7: Bot Farming	Article
	2026-08-12-수	Unit 8: Navigating the Algorithm	Experiences, Opinions
	2026-08-13-목	Final Class Discussion	Class Discussions